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PROFESSIONAL ATTRIBUTES AND HIGHLIGHTS:

CLINICAL & EXECUTIVE SERVICES

- Provides direct leadership to nursing, allied health, and ancillary services that serve diverse population under inpatient, outpatient, and specialty services (acute medicine, surgical specialties, robotic surgery, interventional radiology, interventional cardiology, electrophysiology, cardiac catheterization laboratory, GI laboratory, critical care unit, stroke program, adult and pediatric emergency, acute psychiatry, partial hospitalization and intensive outpatient services, hyperbaric and wound, infection control and prevention program, employee and occupational health, sub-acute, clinical laboratory, clinical radiology, inpatient wound care, cardiopulmonary services, dialysis, vascular services, and other clinical units).
- Sound knowledge of nursing care as art and science through application of basic to advanced nursing skills, theories, and evidence-based guidelines to enhance nursing services.
- Performs and directs clinical nursing practices (advanced) and fulfills administrative functions and department goals and objectives in perioperative, perianesthesia, ambulatory, emergency, trauma, and critical care services.
- Develops departmental strategies including but not limited to resource management, clinical informatics, and service line growth and innovation, and fiscal management.
- Improves financial performance through awareness programs and cost-effective selection of best available products without compromising quality of care.
- Knowledgeable in federally funded programs such as CMS guidelines in both outpatient and inpatient prospective payment systems; ICD-10; care guidelines and evidence-based treatments; CPTs; DRG, APR-DRG; FFS; commercial health insurance policies.
- Develops clinical training modules on high-risk population and care.
- Develops clinical informatics documentation templates for practice utilization and case management.
- Leads organization-wide performance improvement programs; certification and accreditation; and utilization and risk management services.
- Responsible for 24-hour delivery of patient care that promotes safety and well-being of all patients as well as physicians, nurses, and ancillary personnel.
- Provides effective and strategic planning, directing, coordinating and evaluating of overall hospital clinical operations, practices, and administrative affairs including but not limited to fiscal, material, human resources, and departmental specific developments.
- Responsible for development, promulgation, and evaluation of standards of care and practices as permitted by law; considering guidelines set by regulatory agencies and the Department of Health Services including Title XXII, Title XVI, the TJC, CMS, and Health and Safety Codes.

PROFESSORiate

- Contributes to the development and achievement of University, faculty and school strategy within the context of an international, research-led university.
- Recognizes the value of becoming an authority in the field, developing and maintaining an external profile as appropriate to the discipline.
- Maintains scholarly activity and keep up to date with developments in the field as necessary to carry out the duties of the post.
- Carries out the duties of the professoriate in accordance with the University values and standards, including the leadership and management expectations, and in line with University policies and procedures and respective faculty/school benchmarks as appropriate, upholding high professional standards and leading by example.
- Works with students as members of a learning community to provide world-class education and an excellent student experience.
- Maintains own continuing professional development.
- Maintains a safe work environment, including ensuring compliance with legislation and the undertaking of risk

assessments.

- Integrates the University value of inclusiveness into all appropriate aspects of the job; respecting the dignity and diversity of all members of the University community and of visitors to the University.

PROFESSIONAL RECOGNITIONS:

- Excellence Award – Health Sciences & Nursing, 2013 – The Beautiful Life Celebration, Los Angeles, California
- Uliran (Role Model) Awardee, 2005 – The Florence Nightingale Award for Nursing Excellence
- Honor Society of Nursing, Sigma Theta Tau International, Nu Mu Chapter – California State University
- National Advisory Panel, American Forensic Nurses
- Presidential Awardee, Preferred College of Nursing 2005 – Clinical Training Excellence
- Reviewer/Contributor in Nursing Studies – Lippincott, Williams, & Wilkins
- Resident Journal Peer Reviewer, Sigma Theta Tau International – Journal of Nursing Scholarship
- Abstract Reviewer, American Geriatrics Society
- Abstract Reviewer, International Nurses Society on Addictions

PROFESSIONAL EXPERIENCE:

Prime Healthcare Services

Hospital Administrator | Chief Nursing Officer | Chief Operating Officer

Encino Hospital Medical Center and Sherman Oaks Hospital

October 2012 –

- Responsible for the smooth and efficient operation of hospitals under Prime Healthcare Services including management of the profit and loss statement for the hospital's business, as well as the related resources associated with the hospital operation.
- Responsible for integrating the strategic plan of the organization with the operations. Through the clinical service unit structure, the CNO/Administrator provides management oversight for the development of high quality, cost effective and integrated clinical programs within the hospital. The management portfolio held by this leader is notably diverse, with corresponding broad organizational implications and complexity, characterized by substantial scope of responsibility in this respect.
- Expected to act in the absence of the Chief Executive Officer; exercises management responsibility over the hospital ensuring efficient services that are designed to meet the needs of patients, physicians, the public and staff. This will either be done directly, or through delegation of responsibility to the management staff.
- Interface with the Corporate Office and subsidiary entities of the Health System.
- Appropriately represent the hospital at the Health System Board of Directors level.
- Function as an effective liaison and intermediary between the hospital and other health care organizations.
- Develop and foster effective collaboration between clinical departments, divisions, medical staff leadership, faculty and other affiliated services (inside and outside of the hospital) to ensure an integrated approach to providing services, and fulfilling the hospital's clinical, research and educational goals and objectives.
- Facilitate a highly-matrixes approach in the development hospital services, and display an ability to work effectively within the health system's decision making and organizational structures.
- Oversee major workforce and resource decisions for the hospital
- Where appropriate, represent the hospital to the external market, as well as internally through the application of community relations and marketing activities.
- Develop new business strategies to enhance market share and improve overall performance.
- Work through the management team and medical leadership of the hospital, serving as a resource to help reduce costs, enhance revenues, achieve effective utilization and quality goals and objectives, analyze and utilize information to develop and support management decisions.
- Communicate key information to the stakeholders of these service areas with respect to managed care, marketplace needs, the competitive environment, cost management, and customer-focused services.
- Expand hospital's outreach activities and referral networks to ensure effective partnerships are formed which will facilitate the development of a comprehensive and geographically dispersed integrated health care system.
- Lead and supporting key committees pertaining to these service areas.
- Perform other related duties incidental to the work described herein as may be assigned or delegated.
- Accountable for the overall success of operations of the hospital. He/she will lead and oversee the development of division operating and strategic plans.

- Attention is given to systems, program development, quality, fiscal management, compliance and clinical management measures, physician relationships, outreach strategies, work culture enhancement and internal communication and consensus-building.
- Ensure that disparate resources are focused enterprise-wide on optimally satisfying the health care needs of those we serve.
- Manage and lead all clinical services and programs.

Director, Emergency | Perioperative | Perianesthesia Services
 Emergency/Peiroperative/Perianesthesia Department – Encino Hospital Medical Center
 October 2012 – Present
 Perioperative/Perianesthesia Department – Sherman Oaks Hospital
 January 2013 – Present

Administrative Role

- Responsible for the management and operation of the nursing units and is accountable for the development of annual goals and evaluation of care.
- Serves as a clinical role model and is actively involved in initiatives to continually improve the patient care experience.
- Responsible for staffing, training, performance management, compliance and fiscal management of departmental assets, and implementing and evaluating quality improvement plans, including work process standards and performance goals to ensure optimal service delivery and patient care

Clinical Nursing Role (Direct Patient Care Services)

- Regarded as expert professional practitioner who assumes responsibility and accountability for the application of the nursing process and the delivery of patient care.
- Consistently demonstrates professional skills and abilities, utilizes knowledgebase and exemplary leadership and educational skills to direct and supervise the clinical performance of others in the role of resource person.
- Demonstrates motivation and creativity and serves as a catalyst for effective changes.
- Functions within the scope of responsibility, duties and accountability of the Nurse Practice Act and possesses the clinical/technical skills necessary:
 - Demonstrates independence in assessing patient care needs and learning needs on routine and complex adult and geriatric patients to develop plan of care. Plans care and education based on disease process and desired patient outcomes. Ensures continuity of services provided to patients across all healthcare settings, utilizing protocols and/or clinical pathways, as appropriate
 - Demonstrates understanding of lab diagnostic data and incorporates in assessment; acts as a resource for others in interpreting results
 - Identifies potential and/or existing patient care problems within assignment and assumes responsibility for problem resolution, solving and utilizing resources appropriately. Identifies recurring clinical issues and uses leadership skills to change or solve them.
 - Provides nursing care and patient education to assigned routine and complex patients, applying standards of care, policies and procedures, utilizing effective time management and instituting measures for a safe environment.
 - Assists other team members in the completion of assignments, and is active as a resource, preceptor and role model.
 - Discusses concerns or conflicts in appropriate setting, utilizing appropriate and effective verbal and non-verbal communication; recognized by co-workers as a role model for effective and professional communication.
 - Expresses ideas clearly; listens effectively; keeps others informed as necessary; chooses an appropriate and timely communication methods; willingly shares information.

West Coast University
 Adjunct Professor – BSN & MSN Programs
 August 2015 – Present

American Sentinel University
 Professor – BSN, MSN, & DNP Programs
 Chair – Doctor of Nursing Practice Scholarly Projects (Doctoral Capstones)

May 2011 – June 2019

Associate Dean - Nursing, Accreditation and Academic Affairs (2011-2013)

Department of Nursing and Health Sciences

Wilkes University

Adjunct Professor – Graduate Nursing Programs

Passan School of Nursing

August 2015 – 2018

CNI College

Instructor, Online Program (RN-BSN)

February 2018 – Present

- Coordinates, plans, organizes, and instructs courses in the day, evening, or on weekends as assigned;
- Keeps active at a high level of expertise in the subjects taught and stimulate enthusiasm for those subjects;
- Ensures that each program/class contains essential curricular components, has appropriate content and pedagogy, and maintains currency;
- Recommends textbooks and other instructional materials including classroom and laboratory equipment to appropriate official;
- Assists in the college's library collection development by selecting, evaluating, and weeding library resources in each appropriate discipline;
- Teaches all classes according to an approved course syllabus;
- Keeps students informed and updated concerning course content, requirements, evaluation procedures and attendance requirements;
- Keeps students informed about their progress through the prompt grading of papers and other work;
- Provides students with a mid-term progress report;
- Maintains accurate and complete scholastic records, including attendance records;
- Submits Failure to Report, Early Warning, Notification of Unofficial Withdrawal, and other documentation when appropriate;
- Files an appropriate course syllabus for each course taught with the appropriate division chair and the Dean's office;
- Conducts class evaluations and complete other college evaluations in accordance with college policy;
- Ensures that assigned classes are held as scheduled;
- Holds the final exam at the time scheduled in the college's schedule, unless permission to deviate has been approved by the Dean.
- Makes suggestions to the Dean concerning the improvement of the curriculum in keeping with the objectives of the college;
- Participates in program and curriculum review and development and student learning outcomes initiatives;
- Makes use of available college online resources (home page, office hour posting, syllabi posting, grade book, Instructional Policy Manual, etc.);
- Plans each unit or lesson, both as to content and method, to make each class minute meaningful;
- Organizes each course taught into an effective instrument of learning;
- Studies and utilize students' learning styles in each class to facilitate the best teaching and learning situations;
- Incorporates instructional technologies in instructional delivery;
- Maximizes the learning opportunities for each student;
- Informs of current trends and new approaches to instruction via professional development activities;
- Submits annual program budgets to the Dean and work closely with the appropriate Division Chair on the development of annual division budgets for approval by the Dean;
- Assists with pre-registration and registration;
- Demonstrates a genuine concern for each student through personal conferences and the full use of the faculty advisement system;
- Assists in recruitment and retention of students;
- Serves as an academic advisor to assigned students;
- Posts and maintain office hours for student consultations;
- Strives for the qualities delineated in the criteria for faculty evaluation used by the college;
- Refers students to counselors as needed;
- Submits required reports to the appropriate college personnel;
- Attends all faculty meetings, college assemblies, professional development and orientation activities, and other meetings as called by the President, Dean of Instruction, or Division Chair;
- Serves on and provide information to college committees as needed;

- Actively involved in the co-curricular activities of the college; and
- Conveys college-related information to students in a timely manner as requested by college officials.

Mission Community Hospital

Executive Director, Emergency Services, Critical Care Services,
PeriOperative, and PeriAnesthesia Services

April 2009 – March 2012

- Responsible for the twenty-four hour, seven-day a week strategic administrative oversight and operational control to nursing and ancillary units under areas of responsibility. Demonstrates competence in the performance of duties and leadership responsibilities related to the use and implementation of the nursing process assuring excellence in patient care; collaborating with medical staff and its leadership; compassionate and consistent management of human resources; application of tasks; skills and procedures related to budget development, monitoring, and variance analysis and corrective actions; provision of a safe environment in which care is rendered; and directing and participation in performance improvement processes including use of tools and corrective action plans, development and implementation. Providing managerial and administrative supervision to departments assigned which provided care or services to a acute or critically ill through rehabilitating adolescent to geriatric patient population in a manner that demonstrates an understanding of the functional and developmental age of the individual served.
- Developed, designed, and implemented specialty programs contributing to organizational growth and development including but not limited to rapid medical examination; nursing grand rounds; orthopaedics, spine, total joint, advanced robotic, and primary stroke center programs.
- Designed and implemented clinical efficiency models through best practices and evidence-based research.

St. John's Pleasant Valley Hospital and St. John's Regional Medical Center

Director, Wound & Hyperbaric Medicine, PICC Line Service, Nursing Education,
Magnet Recognition Program, & TJC-Disease Specific Programs: Stroke Program

February 2007 – April 2009

- Assesses organizational programs in relation to desired structure and outcomes. Identifies action plans required to integrate up-to-date practices in nursing and medicine and demonstrate high efficiency, quality of care, and operations.
- Actively involves multiple constituencies in the plan for various programs including Magnet Recognition Program.
- Assists leadership team in establishing department/service annual goals, strategic plans, and outcome measures.
- Provides direction to Administration in various programs reflecting quality and cost-efficiency and containment.
- Creates communication plan, incorporating programs and in-services to educate the hospital on current evidence based-practices and research.
- Writes policies and procedures related to nursing functions and reviews bylaws and current policies and procedure to reflect safe and effective nursing practice.
- Participates and directs quality improvement, assurance, and performance.
- Analyzes business opportunities and assists various departmental managers and directors on issues within nursing practice and coordination of care.
- Acts as mentor to undergraduate and graduate nursing students as well as nursing instructors.
- Identifies opportunities for improvement in service within the organization.
- Responsible for operational budget and capital acquisition for the department.
- Directs and coordinates accreditation programs, initiatives, and practices.
- Designs and develops programs for the Magnet Recognition Program.
- Develops strategies for outpatient service lines.

Healthcare Ethics/Minority Health

University of Southern California, Keck School of Medicine

Department of Family Medicine, Physician Assistant Program (Graduate Studies)

Distinguished Lecturer

November 2005 – June 2011

- Assesses, leads, guides, mentors, and evaluates students in attaining knowledge, skills, and aptitude
- Prepares student reports including progress assessments and evaluations
- Creates innovative ways to expand and maximize learning opportunities in the practice of physician assistance
- Deliberates independent study projects, clinical learning experiences, and research

- Develops integrative methods of learning and education in specialty clinical areas
- Lectures and examines in concurrent issues and trends of primary care and healthcare clinical practice

Mission Community Hospital

Chief Nursing Executive/Associate Hospital Administrator

August 2003 – October 2006

- Direct Reports: Nursing Services (beds) – Critical Care (10), Emergency Care (9), Medical-Surgical/Telemetry (50), Behavioral Health Unit (60), Psychiatric Evaluation Teams, Outpatient Partial Hospitalization, Medical Detoxification Unit, PeriOperative Service; Performance Improvement and Risk Management; Clinical Laboratory; Clinical and Interventional Radiology; and Cardiopulmonary Service. FTE = 280
- Participates in operational and service line developments, marketing, and strategic planning for nursing, allied health, and specific administrative departments.
- Directly responsible for planning, organizing, directing, and controlling of all functions of patient care services. Actively participates in the hospital's executive leadership team and executes administrative decisions as these functions relate to and impact the provision of total patient care. Works collaboratively and cooperatively with all colleagues, divisions and with members of the medical staff to accomplish strategic goals and to achieve and enhance the mission and vision of the hospital. Creates and maintains an environment that encourages and facilitates the department's members in the achievement of excellence in meeting professional standards. Promotes efficiency through sound and effective cost measures with a primary focus on providing quality health care. Actively participates in all hospital functions that call for its attendance.
- Administers and directs adjunct patient care services including clinical laboratory, dietary and nutrition, safety and security, pharmacy, and radiology.
- Focuses on the achievement of organizational goals in service performance, values, leadership, management of human resources and organizational development, service development, performance improvement, budget and fiscal management, compliance, information management, patient care services, communication, and advocacy.
- Demonstrates institution's mission and values to customers, employees, and visitors; and provides quality service in the performance of work assignments and duties.
- Initiates or recommends, in collaboration with managers/supervisors, staffing standards and staff selection.
- Develops standards of performance, evaluates performance, and initiates or makes recommendations for personnel actions.
- Develops goals and objectives/develops and implements policies and procedures for operations and maintains established improving organization performance, safety, environmental, and infection control standards.
- Develops budget for the department and allocates funds within budget to accomplish objectives. Monitors variance against budget. Reviews all requests for capital expense items and submits to Operations.
- Directs the preparation and maintenance of reports. Prepares periodic reports for appropriate executive leadership, as required.
- Consults with and advises appropriate executive leadership of problems related to the operation of the hospital/department; recommends changes in administrative policies to carry out objectives more effectively.
- Develops, monitors, and evaluates program development to include financial, marketing, human resource, ethics, and community needs.
- Participates/identifies strategic issues impacting the organization and the operating implications.
- Serves as a coach and mentor to direct reports.
- Provides and maintains effective communications with medical staff, the community, and all levels of supervision and staff.
- Ensures the departments/areas comply with regulatory requirements.
- Identifies patient/client needs and develops quality programs to meet those needs. Ensures delivery of quality services for inpatient/outpatients and all customers.
- Analyzes and evaluates clinical services to improve quality of patient care and plan better use of staff time.
- Develops and determines priorities and monitors status of special projects on an ongoing basis.
- Maintains professional growth and development through seminars, workshops, and professional affiliations to keep abreast of latest trends in field of expertise.
- Participates in hospital/medical staff committee meetings as required. Attends and serves on professional/civic service organizations as a representative, and conducts/attends departmental meetings.

Northridge Hospital Medical Center

Trauma and Emergency Registered Nurse

Critical Care Registered Nurse

Mobile Intensive Care Nurse

July 2002 – September 2005

Level II Trauma Center

- Responsible for designing and implementing plans of care for an assigned group of patients suffering from chronic and acute illness. Utilizes the nursing process to assure the performance of direct care activities required to provide and maintain individualized quality patient care. Specific areas of responsibility, whether providing total patient care functioning as a team leader, include administration of medications, performance of treatments, assessment of patients, and development of an individualized care plan of care based upon patient's ongoing needs and demands, provision of patient/family education, maintenance of a record of care provided and ensuring that hygiene and comfort measures are rendered. Actively participates in performance improvement program of each department served.
- Assumes the Charge Nurse role as requested.

Brockton Hospital, an Affiliate of Boston Medical Center

Registered Nurse

Department of Emergency and Perioperative Services

1999 – 2002 (Position reinstated and delineated to an affiliated hospital; recalled for consideration)

Level III Trauma Center

- Plans and coordinates educational opportunities for the advancement of nursing on a part-time basis
- Assesses needs of the departments to promote clinical competencies
- Facilitates and conducts classes; orients various students and professionals to the hospital
- Provides nursing care in the emergency, critical care, and perioperative departments
- Functions as a resource Registered Nurse in hospital.

Boston Medical Center (Formerly known as Boston City Hospital and Boston University Medical Center)

Registered Nurse

Department of Anesthesiology and Surgical Trauma Services

Level I Trauma Center

A teaching hospital for Boston University School of Medicine, Harvard University, and Tufts University.

1998 – 1999 (Position eliminated due to hospital merger)

- Under the direction of the Chief of Anesthesiology and Surgery, provides responsible structural management; human and material resources that are necessary for effective patient care delivery. Has 24/7 responsibility with both immediate and long term planning. Applies critical reasoning, creativity, and develops the service vision. Designs and implements strategies on documentation, performance improvement initiatives, and service developments. Primarily works with critically ill to rehabilitating pediatric and geriatric population in a manner that demonstrates understanding of the functional and developmental age of the individual served. Services include Perioperative, Perianesthesia, Outpatient, Emergency, Trauma, and Pain Management.

Casual General Hospital

Community Health and Emergency Room

Nurse Volunteer

1995-1997

State Licensures:

- Nurse Practitioner, Primary Care (95008296)
- Nurse Practitioner, Furnishing (95008296)
- National Provider Identifier, Nurse Practitioner/Primary Care (1295233039)
- Registered Nurse, State of Massachusetts (235796)
- Registered Nurse, State of California (605575)
- Registered Nurse, State of Colorado (1617984)
- Registered Nurse, State of Tennessee (205810 – Multistate)
- Registered Nurse, State of Nevada (811388)

EDUCATIONAL ATTAINMENT:

Doctoral School:

Purdue University Global
Chicago, Illinois
Doctor of Nursing Practice

Andrew Taylor Still University of Health Sciences
Kirksville, Missouri
Doctor of Health Education

California Pacific University
Pinole, California
Doctor of Philosophy in Management

Post-Graduate School:

Purdue University Global
Chicago, Illinois
Post-Master's Certificate:
Adult-Gerontology Primary Care Nurse Practitioner

Graduate School:

William Howard Taft University
Denver, Colorado
Master of Business Administration
Specialization: Health Care Administration

American Sentinel University
Aurora, Colorado
Master of Science, Nursing
Specialization: Nursing Education

Republican College
Manila, Philippines
Master of Arts, Education
Major: Educational Administration & Supervision

Undergraduate School:

Dr. Carlos S. Lanting College
Manila, Philippines
Bachelor of Science in Nursing

National Certifications:

American Academy of Nurse Practitioners Certification Board (AANPCB)
Adult-Gerontology Primary Care Nurse Practitioner (NP-C)

Competency & Credentialing Institute
Certified in Perioperative Nursing (CNOR)

Competency & Credentialing Institute
Certified in Surgical Services Management (CSSM)

American Institute of Health Care Professionals
Certified Specialist, Forensic Nursing (FN-CSp.)

American Institute of Health Care Professionals
Certified Specialist, Legal Nurse Consulting (LNC-CSp.)

Certificates:

Thomas Edison State College
Certificate in Distance Education Program (CDEP)
Scholarship Grant from AHRQ

Association of periOperative Registered Nurses
Ambulatory Surgery Administration Certificate

University of California, Riverside
Forensic Nursing

University of California, Riverside
Sexual Assault Nurse Examiner

University of South Carolina – Palmetto Richland Hospital
Primary Hyperbaric Medicine

Dynamics Research Corporation
Med Teams®: Leadership

Intuitive Surgical
da Vinci Program Leadership

Fellowships:

Fellow, International Academy of Addictions Nursing (FIAAN)
Fellow, American College of Legal Nurse Consulting (FACLNC)

Core Continuing Education Certificates:

Basic Life Support, American Heart Association – Provider
Advanced Cardiac Life Support, American Heart Association – Provider
Pediatric Advanced Life Support, American Heart Association – Provider
Neonatal Advanced Life Support, American Heart Association – Provider
Management of Assaultive Behavior – Provider
Peripherally Inserted Central Catheter Certified Nurse

Professional Nursing and Healthcare Organizations and Collaborative Affiliations:

- Foundation for Critical Thinking
- American Nurses Association
- American Organization of Nurse Executives
- American Association of Nurse Practitioners/California Association of Nurse Practitioners
- Emergency Nurses Association/California Emergency Nurses Association
- Association of periOperative Registered Nurses/Ambulatory Surgery Specialty
- American Society of PeriAnesthesia Nurses
- Association of Rehabilitation Nurses
- Baromedical Nurses Association
- American College of Legal Nurse Consulting
- American Forensic Nurses
- American Institute for Health Care Quality
- American Association of Critical Care Nurses (Ambassador)
- Sigma Theta Tau International, Honor Society of Nursing

Program Development and Administration:

- Clinical Education and Center for Nursing Excellence
- Center for Spine Care & Rehabilitation
- Weight Loss and Bariatric Surgery
- Center for Joint Disorders, Orthopedic Diseases, and Sports Medicine
- Center for Minimally Invasive and Advanced Robotic Surgery
- Neurosurgery Center
- Center for Gastrointestinal and Biliary Disorders
- Interventional Nephrology
- Center for Infusion Services
- The Pre-operative and Pre-anesthesia Evaluation Center
- Stroke Program
- Center for Senior Care
- Center for Reconstructive and Wound Healing | Hyperbaric Medicine
- Center for Occupational Health and Safety
- Addictions Services

HEALTH CARE PRESENTATIONS:

- Surgical Services Efficiency Database and Scheduling
- Emergent Compassion in Emergent Situations: Nurse-to-Nurse Collaboration
- Electronic Medical Records: For Better or For Worse? Building "Clinical Tunnels"
- Transformational Leadership: A Reflection of Your Knowledge, Skills, and Attitude
- Pulmonary Complications of Chronic Vent-Assisted Patients
- Primary and Functional Roles and Responsibilities in Skilled Nursing Environment
- Administrative and Clinical Correlations between PPS and MDS Findings
- Surgical Preparation of Acute Care Patients
- Consents: It's the Law!
- Cultural Competency
- Code Blue in the Operating Room: The Nurse's Role
- Get Over It! – Social Discrepancies in Clinical Settings
- Nursing Leadership for the 21st Century
- Magnet Recognition Program: Nurses Making the Profits (for Managers and Directors)
- Nurses: The Voice of Effective and Efficient Healthcare
- Service Line Accountability and Efficiency = Quality, Satisfaction, Safety, and Organizational Strength

PUBLICATIONS, FEATURES, AND PEER REVIEWED MANUSCRIPTS:

- Nursing according to EM – Asian News Magazine
- Lippincott, Williams, & Wilkins – Springhouse Review for Critical Care Nursing Certification, 4th Edition
- Ege University School of Nursing Graduate Profile: As the First School Offering A Bachelor's Degree in Turkey
- Turnover of New Graduate Nurses in their First Job Using Survival Analysis
- Being in a Feminized Profession: One Male Nurse's Perspective
- The Professional Identity of Turkey Hospital Nurses and Related Factors
- Professionalism Among Nurses Working in Rural Area of Turkey
- Important Considerations When Applying for a Post-Doctoral Fellowship
- Leadership Educational Model for 21st Century Nursing Doctoral Education in Contemporary Turkey
- A Model of Interdisciplinary Collaboration in the Context of Clinical Investigation
- Authors' and Editors' Perspectives on Peer Review Quality in Three Scholarly Nursing Journals
- Training Nurses as Implementation Coaches
- A Qualitative Study of Australian Nursing Scholars and Contemporary Scholarship
- Clinical Decision Making of Nurses Working in Hospital Settings
- Thinking Styles and Creativity Preferences in Nursing
- Health Care's Growing Complexity Causing Greater Nursing Stress
- Molding the Patient Care Experience Through Five Critical Surgical Stages
- Implementing Strategies to Prevent Retained Surgical Items

PROFESSIONAL COMMUNITY SERVICES:

- President (2016-2018), The California State Chapter of the International Nurses Society on Addictions (Cal-IntNSA)
- Mentor, California State University, Los Angeles – Undergraduate and Graduate Studies in Nursing
- Mentor, University of California, Los Angeles – Graduate Studies in Nursing
- Preceptor, West Coast University, Los Angeles – Graduate Studies in Nursing
- Doctoral Preceptor, Walden University; and St. Augustine University of Health Sciences

RESEARCH PARTICIPATION:

- University of California, Los Angeles
Program: FAST MAG

Purpose: The FAST-MAG Study will address this urgent need in two critical ways: 1) the study will constitute a definitive phase 3 trial of magnesium sulfate, a highly promising neuroprotective agent; and 2) the study will pioneer the prehospital initiation of neuroprotective agents in pivotal clinical trials of neuroprotective agents, permitting more patients to be treated in the first critical minutes after onset, and solving a major design defect of prior trials of neuroprotective stroke therapy.

Additional Academic Information:

Sample Specific Courses Taught in Undergraduate, Graduate, Doctoral School of Nursing:

Specific Course(s):
EPI500 Principles of Epidemiology
BSN405 Reflective Practice, Issues and Trends
BSN410 Health Care Delivery and Quality Outcomes
BSN415 Nursing Management Strategies
BSN420 Strategic Change and Quality Improvement
BSN422 Nursing Research
BSN425 Public Health Nursing A
BSN430 Public Health Nursing B
BSN436 Developing Nursing Practice
N500 Health Care Systems
N508 Clinical and Administrative Systems
N510 Diverse Populations and Health Care
N515 Research Design
N520 Introduction to Modern Organizations and Health Care
N525 Human Resources Management
N530 Leadership I Health Care Organizations
N531 Curriculum Design and Learning Outcomes
N532 Teaching to Diverse Learning Styles
N533 Assessment of Learning
N534 Distance Education
N537 Strategic Healthcare Finance
N540 Health Care Finance and Economics
N545 Strategic Capstone Seminar
N550 Legal and Ethical Issues in Health Care Management
N555 Strategic Capstone Seminar
N555E Nursing Education Capstone
N555IC Infection Prevention and Control Capstone

N570 Infection Prevention and Control
N571 Design of a Surveillance System
N572 Collection and Interpretation of Surveillance Data
N700 Leadership - Setting the Example
N702 Organizational Dynamics of Higher Education
N705 Health Policy
N710 Learner-Centered Curriculum Design and Learning Outcomes
N712 Assessment of Learning
N715 Quality Management Techniques
N720 Health Care Finance
N725 Health Service Research
N732 Educational Research
N735 Contemporary Use of Health Information Technology
N740 Capstone Project I
N742 Principles of Finance and Fund Development
N744 Grant Funding
N745 Strategic Leadership
N760 Strategic Planning
N765 Capstone Project II
N770 Capstone Project III
Course ID: N400-Undergraduate N500-Graduate N700-Doctorate
Note: Upper level courses may have practicum requirements.
Faculty: Dr. EM V. Garcia, Professor & Chair, DNP Scholarly Project